

Clinical Instruction in Prelicensure Nursing Programs

The position paper *Clinical Instruction in Prelicensure Nursing Programs* was written by the National Council of State Boards of Nursing's Practice Regulation and Education Committee (PR&E) in response to a resolution from the 2004 Delegate Assembly. The position paper was authored by committee members: Gino Chisari (chair), Connie Brown, Mary Calkins, Marcy Echternacht, Rose Kearney-Nunnery, Barbara Knopp, Therese Shipps, Robin Vogt, Mary Blubaugh (board liaison) and Nancy Spector (NCSBN staff). For background the PR&E Committee reviewed the available literature, surveyed the Member Boards and nursing education organizations, consulted with experts, participated in simulated experiences and sought stakeholder input.

The literature addresses the critical components of clinical education, though further research needs to be conducted on clinical teaching in nursing. The literature supports deliberate practice, feedback by qualified faculty, time to reflect, experiential learning in the authentic environment, becoming involved in the clinical setting by caring for actual patients and collaborating with interdisciplinary teams in the clinical setting as essen-

tial elements of all nursing clinical experience.

The simulation experiences and simulation consultants taught the group how valuable simulation can be as a complementary learning experience for nursing students. As experts strongly cautioned the group, however, simulation cannot take the place of actual clinical experience.

The surveys that education organizations completed provided the PR&E Committee with their ideas on the future of nursing education and thoughts relative to the challenges of finding suitable clinical experience for students. However, none of the nursing education organizations answered the question about the need for students to work with actual patients.

The group also reviewed the 2004 position statement from the American Organization of Nurse Executives (AONE). This position statement asserted that while innovative approaches for teaching clinical students may be developed, all prelicensure nursing programs must contain structured and supervised clinical instruction and that the clinical instruction must be provided by appropriately prepared registered nurses.

The surveys of the boards of nurs-

ing strongly supported clinical experience with actual patients and clinical experience across the lifespan, though there was variance in the responses about requiring a set number of clinical hours. After studying all the evidence, the PR&E Committee made the following recommendations to the Delegate Assembly:

- Prelicensure nursing education programs should be across the lifespan.
- Prelicensure nursing education programs shall include clinical experience with actual patients; they might also include innovative teaching strategies that complement clinical experience for entry into practice competency.
- Prelicensure clinical education should be supervised by qualified faculty who provide feedback and facilitate reflection.
- Faculty members retain the responsibility to demonstrate that programs have clinical experience with actual patients sufficient to meet target program outcomes.
- Additional research needs to be conducted on prelicensure nursing education and the development of clinical competency. ■

The Clinical Instruction in Prelicensure Nursing Programs Position Paper was approved by the NCSBN Board of Directors and the 2005 Delegate Assembly. It is available in the 2005 Business Book and on the Nursing Education page under Nursing Regulation on the NCSBN Web site. If you have questions about this paper, please contact Nancy Spector at nspector@ncsbn.org or 312.525.3657.

Howard's Dean Accepts Position at Duke

Dr. Dorothy L. Powell, Associate Dean for Nursing in the College of Pharmacy, Nursing, and Allied Health Sciences at Howard University, has accepted a position with Duke University. As Director of the Office of Global Health at Duke University's School of Nursing, Dr. Powell will be involved in both global and community health projects as part of a new initiative by Duke to



Dorothy L. Powell, Ed.D., RN, FAAN

further address the growing need for reducing health disparities in underserved communities. She expects to travel abroad and to be involved on the front line of these new efforts by Duke.

Dr. Powell served at Howard for the past 18 years as the chief administrative officer for Nursing. She can best be described as an involved visionary leader with

great compassion for the education of minority students and for finding resolutions to health disparities among poor and vulnerable populations. Her passion is reflected in the numerous programs and initiatives developed, enhanced, or implemented since joining the nursing faculty at Howard.

The DC Nursing community will miss Dr. Powell—she has inspired and instilled in countless RNs a level of professionalism and compassion matched by few nursing leaders in the District. We wish her the best of luck in her new position at Duke. ■

Practical Nursing Programs

Year to Date (09/30/2005) Licensure Exam Results and Approval Status

PROGRAM	CURRENT QUARTER 07/01/2005-09/30/2005		YEAR TO DATE 10/01/2004-09/30/2005		APPROVAL STATUS
	# Sitting	% Passing	# Sitting	% Passing	
A&D School of Nursing	10	00.00	27	14.81	Withdrawn
Comprehensive Health Academy	45	86.67	90	91.11	Initial
Harrison Center for Career Education	03	66.67	87	71.26	Conditional
Health Management Inc.	30	90.00	145	84.83	Approved
JC Inc.	31	80.65	78	75.54	Conditional
University of the District of Columbia	38	76.32	152	79.61	Approved
VMT Education Center	25	64.00	82	39.02	Initial

Professional Nursing Schools

Year to Date (09/30/2005) Licensure Exam Results and Approval Status

SCHOOL	CURRENT QUARTER 07/01/2005-09/30/2005		YEAR TO DATE 10/01/2004-09/30/2005		APPROVAL STATUS
	# Sitting	% Passing	# Sitting	% Passing	
Catholic University of America	18	83.33	24	87.50	Approved
Georgetown University	30	93.33	87	96.55	Approved
Howard University	51	64.71	61	67.21	*Conditional
University of the District of Columbia	28	53.57	41	41.46	*Conditional

Source of NCLEX® Scores: NCSBN Jurisdiction Program Summary of All First Time Candidates Educated in District of Columbia

*Note: Change in Accreditation Status

Tuition Free Nursing Program for DC Residents

The Health Alliance program is a scholarship program for individuals who are interested in becoming a Registered Nurse. The Health Alliance Program is a partnership between the **Urban Alliance Foundation, Providence Hospital** and the **University of the District of Columbia**. Together they provide selected candidates with the academic, financial and social resources necessary to successfully pursue a career as a Registered Nurse. The program is a Health Resources Service Administration (HRSA) Funded project.

Eligibility Requirements

- Applicants must be 17-18 years of age
- Applicants must reside in the District of Columbia
- Applicants must possess a high school diploma or GED
- Applicants should have a solid academic background

Benefits of the Health Alliance program include:

- Free Certified Nursing Assistant Training and Certification
- Part-time Employment with Providence Hospital
- Full Academic Scholarship to UDC
- \$250 Monthly Living Stipend
- Guaranteed Full-time Employment as a RN with Providence Hospital earning \$45,700 a year.

How does the program work?

- Selected candidates immediately attend a 5 week Certified Nursing Assistant (CNA) training class at UDC.
- Upon successful completion of the training, students take a certification exam with the Red Cross to become eligible to work with patients in a hospital setting.
- Students will begin working at Carroll Manor's Retirement Home (owned and operated by Providence Hospital)

immediately after completing the CNA course.

- Students will begin attending classes at UDC the semester immediately following the completion of the CNA class (example: CNA class begins in Jan. and ends in March, students will begin UDC in May—during the summer session).
- Students will attend UDC full-time and work at Carroll Manor Retirement Home part-time.

PLEASE NOTE: The response to this program has been overwhelming. Applications for the Fall of 2006 can be submitted beginning in September 2006. For further information, contact the Urban Alliance Foundation:

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